

# College and Career Readiness

Lesson CA.06: Spring Overview

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the slide.

# Do Now

Find another student with a middle name that has the same number of syllables as yours OR starts with the same letter as yours.

Share with your partner one of the goals you set in last week's class and one action step you can take this week to move closer to that goal.



**EDUCATION NATION TODAY**  
**INSIDE THE COLLEGE ADMISSIONS PROCESS**

  [TODAYSHOW.COM](http://TODAYSHOW.COM)

# Discussion

1. What did you find interesting or surprising about the committee conversations shown in this video?
2. Jacques Steinberg says in the interview that students should not view admissions decisions as a referendum. What does that mean?
3. Steinberg also says that this process is used at highly selective colleges. How do you think the process might be different at a less selective school?
4. What do you think about his final advice of just relaxing and being yourself in the admissions process?

# Application Component Review

1. What are the five major components of a college application?
2. Which of these components is the most important? Why?
3. What specifically are colleges looking for when they review applicants' transcripts?

# Application Component Review

What are the five major components of a college application?

**Transcript, test scores, activity list, essay, and recommendations**

# Application Component Review

Which of these components is the most important? Why?

**The transcript is the most important component, because it shows whether or not the student is academically prepared for college courses.**

# Application Component Review

What specifically are colleges looking for when they review applicants' transcripts?

**Colleges are looking at the student's grades, overall GPA, class rank, course rigor, and grade trend**



Read + Annotate

# Reading Discussion

Identify the following:

- A fact or idea from the reading that was new to you
- A fact or idea you already knew that the reading reminded you of
- Something from the reading you have a question about

# Sample Transcript Review

# Exit Ticket